

# Exploring an AI-Powered Survey Interviewing Agent for Individuals Who Are Blind or Visually Impaired

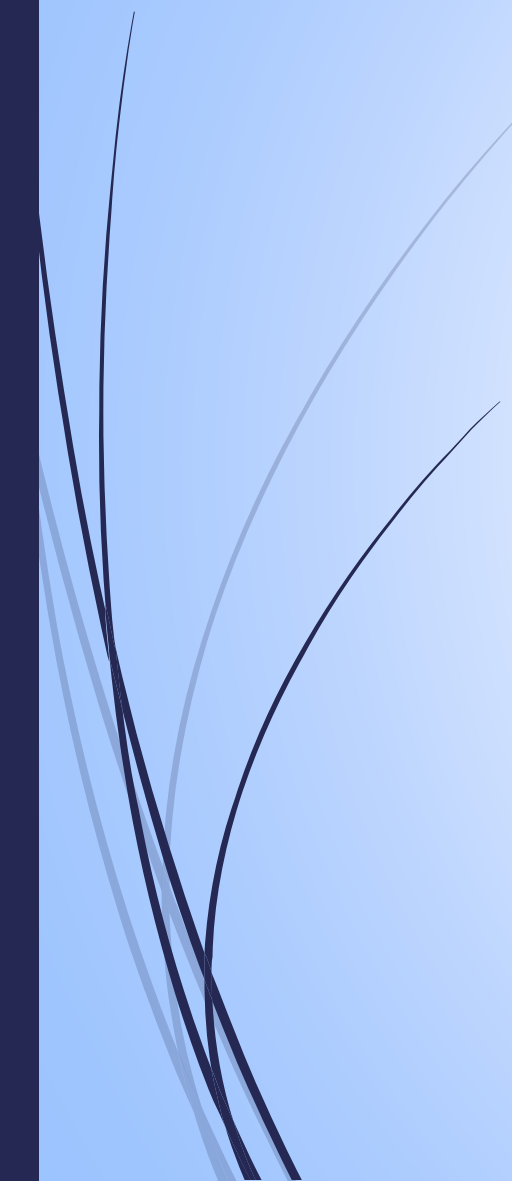
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# Outline

- ▶ Background and rationale
  - ▶ Overview of our research project
  - ▶ Key insights from our works so far
  - ▶ Challenges & Potential Solutions
  - ▶ Future steps and final thoughts
- 



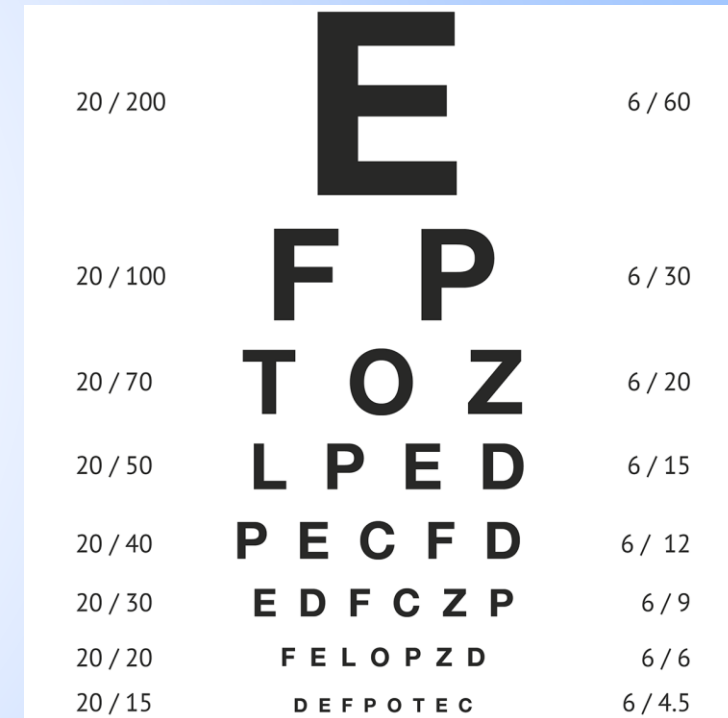
# Research Team



- ▶ Project: Developing an AI-powered survey interviewing agent for people who are blind or visually impaired
  - ▶ Sabia Akram [sabia.akram@surrey.ac.uk](mailto:sabia.akram@surrey.ac.uk)
  - ▶ Haomiao Jin [h.jin@surrey.ac.uk](mailto:h.jin@surrey.ac.uk)
  - ▶ Jenny Harris [jen.harris@surrey.ac.uk](mailto:jen.harris@surrey.ac.uk)
- ▶ In collaboration with the Center for Economic and Social Research (CESR) at the University of Southern California

# Blindness and Visual Impairment

- ▶ ICD-11 definition of visual impairment, based on presenting visual acuity (i.e., with corrective lenses)
  - ▶ Category 0: No or mild visual impairment – better than 6/18
  - ▶ Category 1: Moderate visual impairment – between 6/18 and 6/60
  - ▶ Category 2: Severe visual impairment – between 6/60 and 3/60
  - ▶ Categories 3-5: Blindness – worse than 3/60 or no light perception
- ▶ **Blind or visual impairment (BVI):** Categories 1-5
- ▶ Epidemiology
  - ▶ About 285 million worldwide (4.0%, WHO)
  - ▶ 90% living in LMIC
  - ▶ Over 80% aged 50+



# Barriers for People with BVI to Engage in Digital Surveys

- ▶ Adapted from American Foundation for the Blind (AFB)'s report (<https://afb.org/research-and-initiatives/bdis-series>)
  - ▶ **Inaccessible interfaces:** existing digital platforms lack compatibility with assistive technologies like screen reader or braille displays
  - ▶ **Unlabelled buttons and links** (e.g., arrows instead of "Next"/"Previous")
  - ▶ **Poor contrast, inappropriate colour schemes, small font sizes**
  - ▶ **Inaccessible formats**, such as dropdown menu or visual based tests
  - ▶ **Excessive time and cognitive load** (matrix questions)
  - ▶ **Frequent website updates**
  - ▶ **Reliance on assistance from sighted persons** (privacy, social desirability bias)



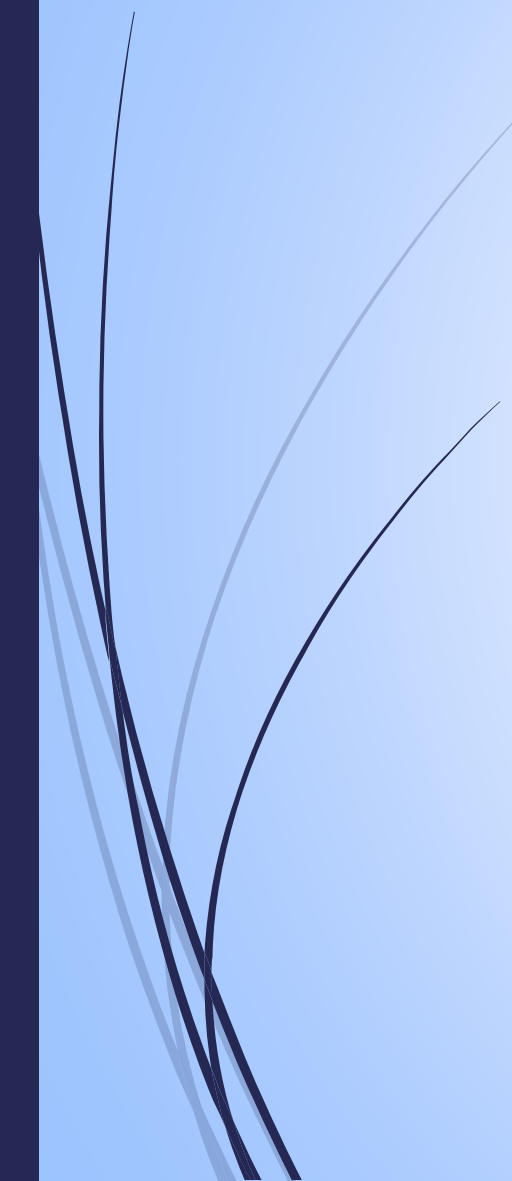
# Challenges for Researchers Who Like to Use Digital Surveys for People with BVI

- ▶ How to engage BVI individuals in digital surveys?
  - ▶ What technologies are useful
- ▶ Cost of technology development
- ▶ Customisation and reliability
  - ▶ Assistance for BVI → customisation → reduced standardisation
- ▶ Mode effect
  - ▶ Technology-Assisted assessment for BVI vs. other mode(s)
- ▶ Validity
  - ▶ Do instrument validated on the general population work for BVI?





# Potential Benefits of Using LLM to Power a Survey Agent for People with BVI

- **Conversational interaction** – deliver survey based on conversation
  - **Adaptive format** – adjust format for people with BVI
  - **Navigation** through long and complex survey (hopefully!)
  - **Error handling and clarification**
  - **Reduced reliance on assistance from sighted others**
  - **Cost of using LLM for development is manageable/decreasing**
- 

# A Research Project on AI-Powered Survey Agent for People with BVI

Phase 1:  
One-on-one dialogue  
with individuals who  
are BVI

Phase 2:  
Co-design Workshop

Phase 3:  
Technology test

Phase 4:  
At-scale test

- Understand how people with BVI use technology
- Understand their past survey experiences
- Generate **persona** (typical users)
- Team members working with BVI personas, survey researchers and other key stakeholders to:
  - Identify key design points/areas
  - Seek solutions
- Test the developed AI survey agent
  - Achieve the desired functionality
  - User acceptability, satisfaction and perceived ease of use
- At-scale test to examine:
  - Mode effect
  - Reliability and validity in conducting common instruments



# Phase 1: One-on-one dialogue with individuals who are BVI (Ongoing)

- ▶ Target to talk with 30 people with BVI
  - ▶ Understand how people with BVI use technology
  - ▶ Understand their past survey experiences
  - ▶ Generate **persona** (typical users)
- ▶ What we learned so far:
  - ▶ People with BVI are amazingly tech-savvy
  - ▶ They rely on assistant technologies and have their own preference
  - ▶ LLM is being incorporated into some assistant technologies
    - ▶ JAWS+ChatGPT, NVDA+Claude (ask questions, summarise TV shows, general life assistant, supports daughter in her homework)
  - ▶ They primarily utilise verbal expression for communication
    - ▶ multi-sensory reading experience, hear and see, for people with some vision
  - ▶ Their experiences with digital surveys are not good

# Experience of Surveys

- ▶ Difficulties with digital surveys, particularly with word limits on open-ended questions. **“Would like the ability to use another app to draft my response”**.
- ▶ **Matrix-type questions** were impossible to understand and navigate on how to complete.
- ▶ If speech-based, would like **“audible cues on when it starts and stops listening and then respond”**.
- ▶ **“In a survey I press enter to mean next line, but it goes to next question”**.
- ▶ **“I know ‘enter’ means next question”**.
- ▶ **The need for simplicity and choice (e.g. one question per page, compatible with existing accessibility software, allow choice between typing and speech)**

# A preliminary technology roadmap

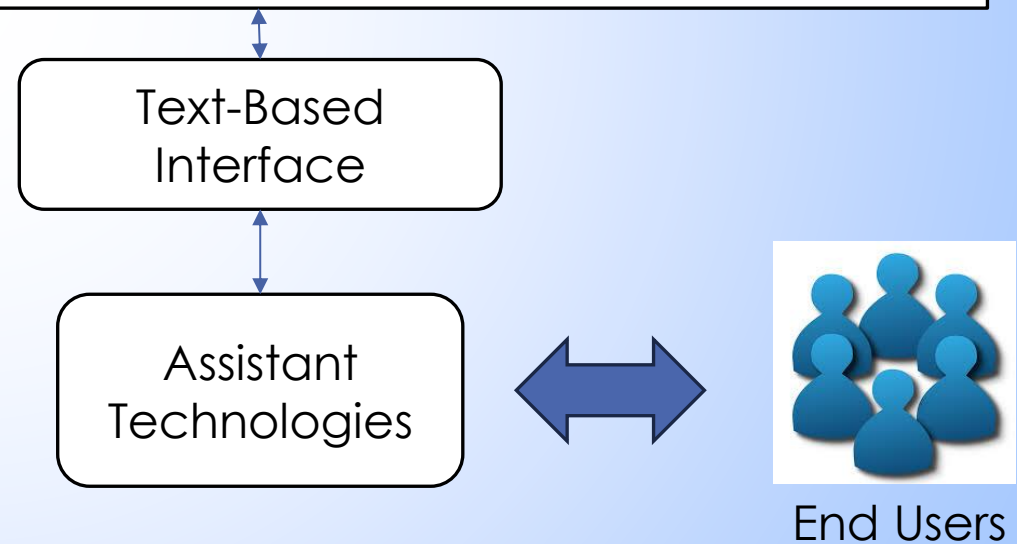


QUESTIONS	Strongly Dislike	Dislike	Neutral	Like	Strongly Like
1. The responses generated by ChatGPT are accurate and relevant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. ChatGPT's responses are easy to understand and follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The responses generated by ChatGPT are helpful in learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. ChatGPT's responses are more engaging and interactive than traditional teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. ChatGPT's responses are more personalized and tailored to my learning needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. ChatGPT's responses are more comprehensive and detailed than traditional teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. ChatGPT's responses are more concise and to the point than traditional teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. ChatGPT's responses are more up-to-date and relevant than traditional teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. ChatGPT's responses are more engaging and interactive than traditional teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. ChatGPT's responses are more personalized and tailored to my learning needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Questionnaire(s)**

## AI/LLM Engine

- Locally deployed? (for controllability, safety and privacy)
- Functionalities/features implemented by finetuning/few-shot learning with
  - Explicit instructions
  - Best practices
  - Examples of professional interviewing behaviours





# Co-design Approach

- ▶ Co-design (or participatory design) is a research and development approach where end users actively contribute to the design process.
  - ▶ Instead of designing for users, we **design with users**.
  - ▶ It ensures the technology meets real-world needs by incorporating lived experiences and expert feedback.
  - ▶ Particularly useful when developing accessible and inclusive technologies.
- 



# Who is involved in the Co-design process

- ▶ Blind & Visually Impaired (BVI) individuals
  - ▶ End users with firsthand experience of accessibility challenges.
- ▶ Survey researchers
  - ▶ Ensure methodological rigor and consistency.
- ▶ AI/LLM developers
  - ▶ Translate co-design insights into AI behaviour.
- ▶ Research team members
  - ▶ Organise the process in a structural way and translate findings into product



# A preliminary technology roadmap



QUESTIONS	Strongly Dislike	Dislike	Neutral	Like	Strongly Like
1. The assistant is knowledgeable about the course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The assistant is easy to use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The assistant provides useful information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The assistant is helpful in answering my questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The assistant is able to understand my questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The assistant is able to provide relevant information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The assistant is able to provide information in a clear and concise manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The assistant is able to provide information in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The assistant is able to provide information in a way that is easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The assistant is able to provide information in a way that is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The assistant is able to provide information in a way that is helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The assistant is able to provide information in a way that is engaging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The assistant is able to provide information in a way that is motivating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The assistant is able to provide information in a way that is inspiring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The assistant is able to provide information in a way that is empowering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

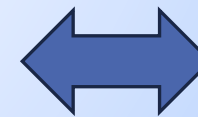
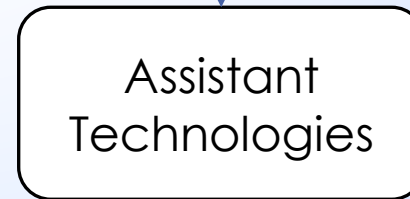
Questionnaire(s)

## AI/LLM Engine

- Locally deployed? (for controllability, safety and privacy)
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## Phase 2: Co-design workshops (Under Planning)

- Team members working with personas (typical users), survey researchers, etc.
- Moderator-led, structural approach to:
  - Communicate respective goals, identifying consistent and completing ones
  - Think about solutions together



End Users



# Challenges



- ▶ Many useful co-design tools (e.g., participatory systems mapping [PSM]) are visually based
  - ▶ Verbal brainstorming and structured discussions (well-planning is critical)
  - ▶ Text-based tool or use visual tool internally to the research team
- ▶ Balancing Accessibility with Standardisation in Survey Design
  - ▶ Surveys must follow standardised protocols for research validity, but BVI users may need additional clarification and flexible response formats.
  - ▶ Identify which aspects of surveys can be adapted without compromising reliability and validity.
  - ▶ Train the AI to offer clarifications neutrally while maintaining question integrity.
  - ▶ Work closely with survey researchers to define acceptable flexibility.
- ▶ Cognitive overload & information processing differences
  - ▶ Allow users to use their preferred assistant technologies (survey delivered through text-based interface)
  - ▶ Find solutions to complex question items (e.g., matrix items)
  - ▶ Fatigue management

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4. ChatGPT's responses are more useful than other learning resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. ChatGPT's responses are more engaging than other learning resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. ChatGPT's responses are more relevant to my learning needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. ChatGPT's responses are more personalized than other learning resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. ChatGPT's responses are more interactive than other learning resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. ChatGPT's responses are more motivating than other learning resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. ChatGPT's responses are more challenging than other learning resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

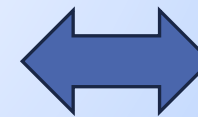
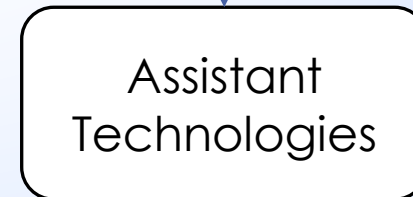
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## Phase 3: Test the developed AI survey agent (Under Planning)

- Achieve the desired functionality
- User acceptability, satisfaction and perceived ease of use




End Users



# Some Thoughts About Testing Plan

- ▶ Ensure the AI/LLM performs well as a survey interviewer
  - ▶ Does the AI read survey questions correctly?
- ▶ Verify the interface works seamlessly with assistive technologies
  - ▶ Does the survey interface work with screen readers?
  - ▶ Can users navigate, select, and input answers easily?
  - ▶ Are AI prompts clearly and paced appropriately for auditory comprehension?
- ▶ Identify and fix usability barriers for BVI users
- ▶ Gather user feedback to refine AI behaviour & accessibility features





# Take-aways

- ▶ AI-powered survey interviewing agent has potentials
  - ▶ Conversational & adaptive format enhances accessibility for BVI individuals
  - ▶ Reduce reliance on assistance from sighted people
- ▶ A structured co-design approach
  - ▶ Engaging BVI users, survey researchers, and AI developers
  - ▶ Balancing accessibility with survey standardization is a critical challenge
  - ▶ Other challenges include assistive tech compatibility and cognitive load & fatigue management
- ▶ Next steps
  - ▶ More one-to-one dialogues with BVI individuals and co-design workshops
  - ▶ Develop and realise the technology
  - ▶ Thorough testing and continued iterations
- ▶ Final thoughts
  - ▶ By integrating AI with a co-design approach, we hope to improve survey accessibility for BVI individuals, contributing to better engagement of this hard-to-reach population in research.





# Thank You!

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